

## 2.1: Functions

- I can determine if a relation is a function
- I can state the domain and range of a relation or function
- I can evaluate function notation for numbers and expressions

### VOCABULARY

**Relation:** A pairing of x and y coordinates.

- Ordered Pairs (x,y)
- Table
- Mapping
- Graph
- Equation

**Function:** A pairing in which every x has EXACTLY ONE y.

**Domain:** All of the x values. Called input or independent variable

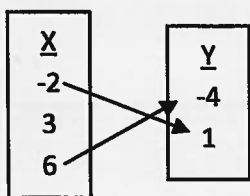
**Range:** All of the y values. Called output or dependent variable

### Is the relation a FUNCTION?

- Think people and places → Does every *person* (x) have one *place* (y)?
  - Can a person be nowhere? NO x must have a y
  - Can a person be in more than one place at a time? NO x can only have 1 y
  - Can multiple people be in the SAME place? YES x's can pair with the same y
  - Can a place be empty? YES A y can have no x.
- Graphs: VLT – The Vertical Line Test
  - If any vertical line crosses the graph NO MORE THAN ONCE, it is a function.

State the domain and range of the relations. Then determine whether or not they are functions.

**Ex1:**



D:  $\{-2, 3, 6\}$   
 R:  $\{-4, 1\}$   
 NO - 3 has no y

**Ex2:**

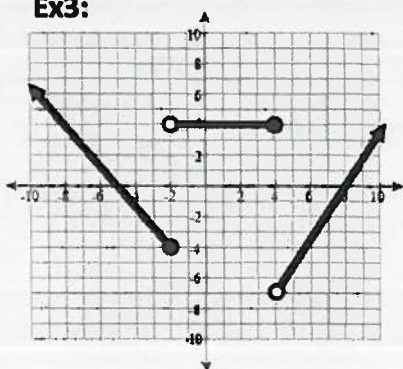
$\{(-3,4), (1,5), (0,4), (-2,6), (7,-1)\}$

D:  $\{-3, -2, 0, 1, 7\}$

R:  $\{-1, 4, 5, 6\}$

yes - each x has 1 y

**Ex3:**



D: all Real

R:  $y > -7$

Yes - passes VLT

**Ex4:**

X	Y
-2	-4
-1	-2
0	0
-1	2
-2	4

D:  $\{-2, -1, 0\}$

R:  $\{-4, -2, 0, 2, 4\}$

NO - -2 + -1 have 2 y's

**Function Notation:** Instead of  $y =$ , we use  $f(x) =$

- $f(x)$  means the relation IS a FUNCTION with variable  $x$ .
- For multiple functions we tend to name functions:  $f(x)$ ,  $g(x)$ ,  $h(x)$ ,  $j(x)$ ,  $k(x)$
- Evaluating:  $f(2) \rightarrow$  "evaluate function  $f$  when  $x = 2$ "  $\rightarrow$  Plug in 2 and follow order of operations

**Quick Check:**

$f(x) = 2x + 1$ $g(x) = 4x^2$ $h(x) = x^3 - 5x$		
<p>A.    <math>f(3)</math></p> $2(3) + 1$ $6 + 1$ <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;">7</div>	<p>B.    <math>h(-2)</math></p> $(-2)^3 - 5(-2)$ $-8 + 10$ <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;">2</div>	<p>C.    <math>g(-6)</math></p> $4(-6)^2$ $4(36)$ <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;">144</div>

**Simplifying expressions in functions**

1. Replace all  $x$ 's with the expression (in parentheses)
2. Simplify by following order of operations
  - Exponents  $\rightarrow$  do NOT distribute! Multiply times itself
  - Distributes & Combine Like Terms

**Do & Discuss:**

$f(x) = 2x + 1$ $g(x) = 4x^2$ $h(x) = x^3 - 5x$		
<p>D:    <math>f(-x^2 - 6)</math></p> $2(-x^2 - 6) + 1$ $-2x^2 - 12 + 1$ <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;"><math>-2x^2 - 11</math></div>	<p>E:    <math>g(x+5)</math></p> $4(x+5)^2$ $4(x^2 + 10x + 25)$ <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;"><math>4x^2 + 40x + 100</math></div> $(x+5)(x+5)$ $x^2 + 5x + 5x + 25 = x^2 + 10x + 25$	<p>F.    <math>h(-4a)</math></p> $(-4a)^3 - 5(-4a)$ <div style="border: 1px solid black; display: inline-block; padding: 2px 5px;"><math>-64a^3 + 20a</math></div>

**Simplifying a binomial squared:**  $(a + b)^2 = a^2 + 2ab + b^2$

- Rewrite as  $(a + b)(a + b)$  and multiply like normal (FOIL)
- Trick: "Square, Multiply - Double, Square"      \*Tune: "Lions, Tigers, Bears, Oh my!"

$$\begin{array}{c} \text{sq.} \quad \swarrow \quad \searrow \quad \text{sq.} \\ (x-3)^2 \\ \quad \downarrow \\ \quad -3x \\ \quad \downarrow \\ \boxed{x^2 - 6x + 9} \end{array}$$

$$\begin{array}{c} \text{sq.} \quad \swarrow \quad \searrow \quad \text{sq.} \\ (2x+7)^2 \\ \quad \downarrow \\ \quad 14x \\ \quad \downarrow \\ \boxed{4x^2 + 28x + 49} \end{array}$$

Square 1<sup>st</sup> #  
 multiply both together  
 Double that answer  
 Square 2<sup>nd</sup> #

**Additional Resources:**

- Textbook: Ch2.1 starts on pg.72